

## Expected Long-Term Project Outcomes By Emphasis Areas

Emphasis Area	Children	Families/Caregivers	Programs	Systems
<b>1. Screening/ Assessment</b>	Children receive effective comprehensive early & periodic screenings/assessments conducted with age appropriate & culturally/linguistically appropriate tools. Children receive appropriate referrals & follow up for further interdisciplinary assessment or services.	Families & caregivers determine their role in the interactive screening/assessment process & obtain information that helps them promote optimal development in their children.	Programs understand & utilize multiple sources & instruments that take into account a variety of disciplines & assess a spectrum of strengths & needs. The screening/assessment process is used to design interventions that are responsive to the child's skills & changing abilities.	An effective comprehensive, coordinated screening/assessment system is identified & formalized or developed that includes multifaceted screening components; multiple informational sources; periodicity; & dual level screening (the child in the context of the preschool/child care & home environment).
<b>2. Services</b>	Children receive appropriate, integrated interventions/services (health/medical, physical, behavioral, education, ect.) for their identified special needs (including children with or at risk for chronic emotional or behavioral conditions). Children identified with special needs are transitioned into kindergarten with active Individual Education Plans (if qualified under IDEA) or other individualized transition plans formalized through this Project.	Family Satisfaction is evident as measured with culturally & linguistically appropriate tools. Family-centered principles, policies & practices are identified & implemented by programs. Early interventions improve family functioning & enable the family to help their child grow, learn, & develop more fully to reach his/her maximum potential. Families are effective advocates for their child.	Program, families & providers (public & private) participate equally in planning to develop increased access to services & improved service delivery. Programs/participants promote children's emotional/behavioral well being. Programs respond to family priorities & are accessible (e.g., culturally & linguistically responsive, varied hours of operation, convenient transportation).	A comprehensive, coordinated, family-friendly system for all children is developed that includes an array of accessible, integrated specialized & natural community programs & resources.
<b>3. Community Participation /Inclusion</b>	Children with special needs participate in appropriate inclusive preschool & other childcare & development settings with provision of necessary supports to help child succeed in that environment.	There is a mutuality of engagement between parents & providers that encourages collaboration, support & negotiation in order to make the inclusive environment a success for the child & family.	Programs use appropriate strategies & resources to help the child succeed in community participation/inclusion such as collaborative materials, equipment, & curriculum.	An adequate supply of qualified (including culturally & linguistically competent) professionals & paraprofessionals is available to support full participation & inclusive environments in the community.
<b>4. Evaluation</b>	Evaluation measures consider the effects of the project on the children, including appropriate progress in targeted domains by children who have identified special needs.	Evaluation measures consider the effects of the project on the capabilities of the family to support the child's positive development; & the quality of interactions between the family & the professional/provider & service systems.	Evaluation measures consider where & how the project provided best practice implementation in the demonstration site community, including strengths & weaknesses & effectiveness with culturally & linguistically diverse families.	Evaluation measures consider the project's evaluation from a fragmented infrastructure of categorical programs to a more comprehensive system that includes outcomes accountability, replicability, project, innovation, & effective financing strategies. A longitudinal analysis & projection of cost redirection/savings addresses project fiscal viability.